

Developed by Jamie Vasquez

Grade Level: 6th- 8th

Topic: Fable

Essential Question: What is a fable?

Standards:

Reading: Literature

CCSS.ELA-LITERACY.RL.6.2

Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

CCSS.ELA-LITERACY.RL.7.2

Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

CCSS.ELA-LITERACY.RL.8.2

Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.

Learning Objectives: SWBAT;

- Define and identify the components of a fable
- Recall the main characters and their meaning in the Korean culture
- Locate Korea on a map
- Determine the lesson learned or central idea of a fable

Assessment: Create an Amazon book review for peers

Materials: Google earth, poster paper

Student Prior Knowledge Needed: students will know how to summarize a story. Students will have prior knowledge of how to write a review by previously going viewing an amazon book review. Students have researched animals that are represented in the American culture to enhance discussion in class. (e.g. Eagle, Bear (Californian flag), Turkey, buffalo etc.). Pre read the “Tiger and Rabbit” from the YouTube link (<https://www.youtube.com/watch?v=ln35RMFQ1II>)

Time	Lesson Sequence
5 minutes	<p>Engage (Warm-Up Activity): Give students the quiz on where they think South Korea is? Where on the map do they think it is? With Google earth, find South Korea and show students where it is.</p>
20-30 minutes	<p>Main Activity:</p> <p>Anchor chart prepared for the class. Elements of a fable Teacher introduce the class to what a fable is;</p> <ul style="list-style-type: none"> • A fable is based on people’s beliefs • Told a long time ago • A fable is a story that teaches a lesson in which animals speak and act like humans • Animals are the main characters • Animals try to solve the problems. <p>With an anchor chart; define moral of the story. Moral means the lesson being taught in the story. Teacher scaffolds if students have difficulty finding the moral.</p> <p>Extended Activity: Explain the symbolism of Tiger and Rabbits in Korean culture.</p> <ul style="list-style-type: none"> • A Tiger is seen as dangerous and terrifying but it is also seen as foolish and funny. • A Rabbit is seen a clever or a trickster. <p>Students previously conduct a small research on symbolic animals in the American culture: eagle, bear (Californian flag), turkey, buffalo, etc. Therefore, teacher can encourage students to make connections, and compare and contrast</p>

	the symbolism in both cultures.
20 minutes (Can be completed the following day.)	<p>Follow-Up Activity: In groups of 4 students will analyze the fable and figure out the moral of the story. What makes this a fable? Does it meet the requirement to be a fable?</p> <p>At this time students will create their book review for the fable they read. They will have a worksheet (See Appendix A, Book Review Template) that will guide them to write their book review.</p>
10 minutes	<p>Review: students must identify 3 elements of the fable as an exit slip. Presentation: one student from each group will be asked to share with the class. A total of 4-5 students will share their book review. Use the rubric (Appendix B).</p>
3-5 minutes	Closure: give students the same map of the world and have them label where South Korea is.

Appendix A: Book Review Template

Name:	Date:
Name of fable:	
Author:	
Hook the reader with a question:	
Brief summary of the fable (setting, characters, plot, theme):	
Describe the moral of the story :	
State your opinion (would recommend it or would not recommend it and why)	
Conclusion:	
(Rate 1-5 stars)	

Appendix B: Rubric: Book Review

	1	2	3
Moral	Student did not retell the moral of <u>Tiger and Rabbit</u>	Student only has part the moral defined in <u>Tiger and Rabbit</u>	Student fully defined the moral of <u>Tiger and Rabbit</u>
Book review template	Student did not follow review template.	Student only has a few components of the book review template	Student followed the book review template
Theme	Student did not state a theme or central idea of the fable.	Student somewhat stated a theme or central idea of the fable.	Student clearly stated a theme or central idea of the fable.